

Executive Summary of Osceola Middle School Improvement Plan

Osceola Middle School has 1257 students grades 6-8, four administrators, 77 teachers and 14 staff members. The mission of Osceola Middle is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences.

To accomplish this mission Osceola has 3 goals:

- 1). All student subgroups will increase proficiency in reading across all content areas from a school average to an average of 54% to meet or exceed the identified reading and writing targets.
- 2). All student subgroups will increase proficiency in mathematics from a school average of 50% to 55% as measured to meet or exceed that identified on both the mathematics FSA targets and the EOC assessments.
- 3.) The percentage of students receiving disciplinary action will decrease by 10% and the percentage of African American students receiving disciplinary action will decrease by 20% from the previous year by explicitly teaching social, emotional and behavioral skills.

In order to measure these goals, SMART goals have been identified, communicated and implemented as follows:

100% of students in grades 6, 7, and 8 will make a learning gain in Reading.

100% of students in grades 6, 7 and 8 will make a learning gain in Mathematics

In accordance with the Bradley MOU, Osceola Middle School will strive to close the achievement gap between Black and non-black students. Black students will also make 100% learning gains in both Reading and Mathematics.

The following strategies included in our action plans are:

- To support goals 1 and 2 and to reach identified targets, all teachers will implement the Gradual Release Model or the 5 E model when introducing their lessons. In addition, teachers will utilize goals and scales to track student progress, and formative assessments to ensure the appropriate level of rigor is incorporated into lessons and instructions. Progress monitoring, collecting data and analyzing data will be ongoing with monthly reports

from PLCs shared with the SBLT. As a result, teachers will modify their instruction to meet the needs of the students. All instructional staff will incorporate literacy strategies, (marking the text and using text dependent questions) to further their understanding of the learning target.

- To support goal 3, data in all aspects of black student progress will be examined. With the addition of the **5000 Role Model of Excellence Program and the Girlfriends of Pinellas County Schools**, we will target the African American males and females to boost their self-image, and academic performance by motivating them to interact with respected and successful men and women whose real-life accomplishments can inspire young adults to succeed. Students are paired up with mentors and they meet to discuss academics. Both of these clubs build a sense of citizenship and school pride.

For more information about Osceola Middle School's School Improvement Plan, please go to our website: www.osceola-ms.pinellas.k12.fl.us/.